	rketing: School Year vel and Tourism Operations	Student: Grade	e:	
Cou	urse Code # 5003 Term:FallSpring redit2-3 Credits	Teacher: School	ol:	
	ndards to be completed for 1 credit are identified by one asterisk (*). A work-	# of Competencies in Course: 1 cre Learning =41	edit=33, with W	ork Based
	ed component for 2-3 credits is identified by two asterisks (**). A work-based	# of Competencies Mastered:		
com	aponent for 2-3 credits is identified by three asterisks (***).	% of Competencies Mastered:		
	dard 1.0 The student will analyze career paths within the travel and tourisg Expectations  Check the agent and tourisg Expectations	m industry. propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
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1.1	Explore the employment opportunities in the travel and tourism industries			
1.2	Compare education and training requirements for career advancement in travel and tourism			
1.3	Analyze how employability skills enhance employment opportunities and job satisfaction			
*Stand	dard 2.0 The student will distinguish the components of the travel and to	urism industry.		
Learning	g Expectations Check the ap	propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Explore the basic divisions of the travel and tourism industry			
2.2	Employ terminology used in the travel and tourism industry			
2.3	Interpret trends associated with the travel/tourism industry			
2.4	Assess the historical development of the travel/tourism industry			
2.5	Assess the social and cultural effects of the travel/tourism industry			
*Stand	lard 3.0 The student will explore the impact of the travel and tourism indi	ustry on local, regional, state and	national econ	omies.
Learning		propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Understand how economic concepts are applied in a learning experience			
3.2	Assess the impact of events on the travel and tourism industry			
3.3	Explain the monetary value of tourism including local, state and federal tax revenues			
3.4	Understand the importance of facilities in attracting conventions and tourists			
*Stand	lard 4.0 The student will explain the importance of the marketing strategi	es to the travel and tourism indus	try.	
Learning	g Expectations Check the ap	propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Demonstrate familiarity with basic principles of travel, marketing and sales			
4.2	Apply the marketing mix as it relates to the travel and tourism industry			
4.3	Differentiate between the target markets for the travel and tourism industry			
*Stand	dard 5.0 The student will explain the importance of understanding destination	ations in the travel and tourism in	dustrv.	
		propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Categorize types of travel destinations and stopovers			
5.2	Analyze the psychological and motivational aspects of travel and tourism			
5.3	Debate the special issues associated with international travel			
5.4	Select markets for travel destinations			
5.5	Examine and locate major travel destinations			

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	ndard 6.0 The student will apply human relations and communications skills required for g Expectations  Check the appropriate Mastery or		Mastery	Non-Mastery
6.1	Demonstrate the use of effective communication			
6.2	Evaluate the personality traits important to the travel and tourism industry			
6.3	Assess the value of ethical responsibilities in the travel and tourism industry			
6.4	Measure the critical aspects of business image as it relates to building permanent customer relationships			
	dard 7.0 The student will evaluate the technical, personnel and legal operational aspects			
Learning	g Expectations Check the appropriate Mastery of	r Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze the importance of technology and technical skills in travel and tourism			
7.2	Categorize the personnel responsibilities necessary for the travel and tourism industry			
7.3	Evaluate legal responsibilities, limitations and implications of actions within the travel and tourism industry			
7.4	Appraise the importance of safety and security precautions in the travel and tourism industry			
	dard 8.0 The student will demonstrate organizational and leadership skills.  g Expectations Check the appropriate Mastery or	r Non-Mastery column	Mastery	Non-Mastery
8.1	Analyze the value of student organizations as an integral part of the travel and tourism curriculum			
8.2				
U.L	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA	)		
*Stand		of travel and tourisn	n. Mastery	Non-Mastery
* <b>Stanc</b> Learning	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery or the student will understand the importance of academic integration in the area g Expectations	of travel and tourisn		Non-Mastery
* <b>Stanc</b> Learning 9.1	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays	of travel and tourisn		Non-Mastery
*Stance Learning 9.1 9.2	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals	of travel and tourisn		Non-Mastery
*Stance Learning 9.1 9.2 9.3	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations	of travel and tourisn		Non-Mastery
*Stance Learning 9.1 9.2 9.3 9.4	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry	of travel and tourisn		Non-Mastery
*Stance Learning 9.1 9.2 9.3 9.4 9.5	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems	of travel and tourisn		Non-Mastery
earning 9.1 9.2 9.3 9.4 9.5	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems  Estimate probabilities and predict outcomes	of travel and tourisn		Non-Mastery
*Stanc Learning 9.1 9.2 9.3 9.4 9.5 9.6 9.7	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems	of travel and tourisn	Mastery	Non-Mastery
*Stance Learning 9.1 9.2 9.3 9.4 9.5 9.6 9.7	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems  Estimate probabilities and predict outcomes  Compare and contrast graphs, illustrating quantitative data	of travel and tourism r Non-Mastery column  d learning experience	Mastery	Non-Mastery  Non-Mastery
*Stance Learning 9.1 9.2 9.3 9.4 9.5 9.6 9.7	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems  Estimate probabilities and predict outcomes  Compare and contrast graphs, illustrating quantitative data  Indard 10.0 The student will demonstrate Travel and Tourism principles in a work-based g Expectations  Check the appropriate Mastery of Apply principles of advertising and public relations to a work-based situation	of travel and tourism r Non-Mastery column  d learning experience r Non-Mastery column	Mastery  e.	
*Stanc Learning 9.1 9.2 9.3 9.4 9.5 9.6 9.7	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems  Estimate probabilities and predict outcomes  Compare and contrast graphs, illustrating quantitative data  Indard 10.0 The student will demonstrate Travel and Tourism principles in a work-based g Expectations  Check the appropriate Mastery of the contract propriate Mastery of the	of travel and tourism r Non-Mastery column  d learning experience r Non-Mastery column	Mastery  e.	
*Stanc Learning 9.1 9.2 9.3 9.4 9.5 9.6 9.7 ****Stance Learning	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA dard 9.0 The student will understand the importance of academic integration in the area g Expectations  Check the appropriate Mastery of Compose formally in reports, narratives and essays  Compare and contrast technical manuals  Formulate oral presentations  Evaluate geographic, sociological and economical factors relating to the industry  Apply algebraic formulas while solving problems  Estimate probabilities and predict outcomes  Compare and contrast graphs, illustrating quantitative data  Indard 10.0 The student will demonstrate Travel and Tourism principles in a work-based g Expectations  Check the appropriate Mastery of Apply principles of advertising and public relations to a work-based situation	of travel and tourism r Non-Mastery column  d learning experience r Non-Mastery column	Mastery  e.	

Additional comments: